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Scram the Skunk
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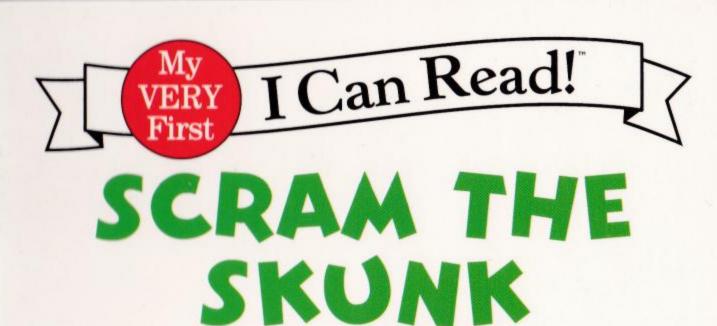
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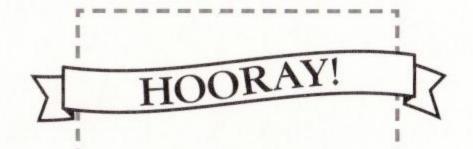
First Edition





BOX SET 3 • BOOK 8 • LEVEL G

By Dr. Julie M. Wood • Illustrations by Sebastien Braun



I can read this book!

Put sticker here!

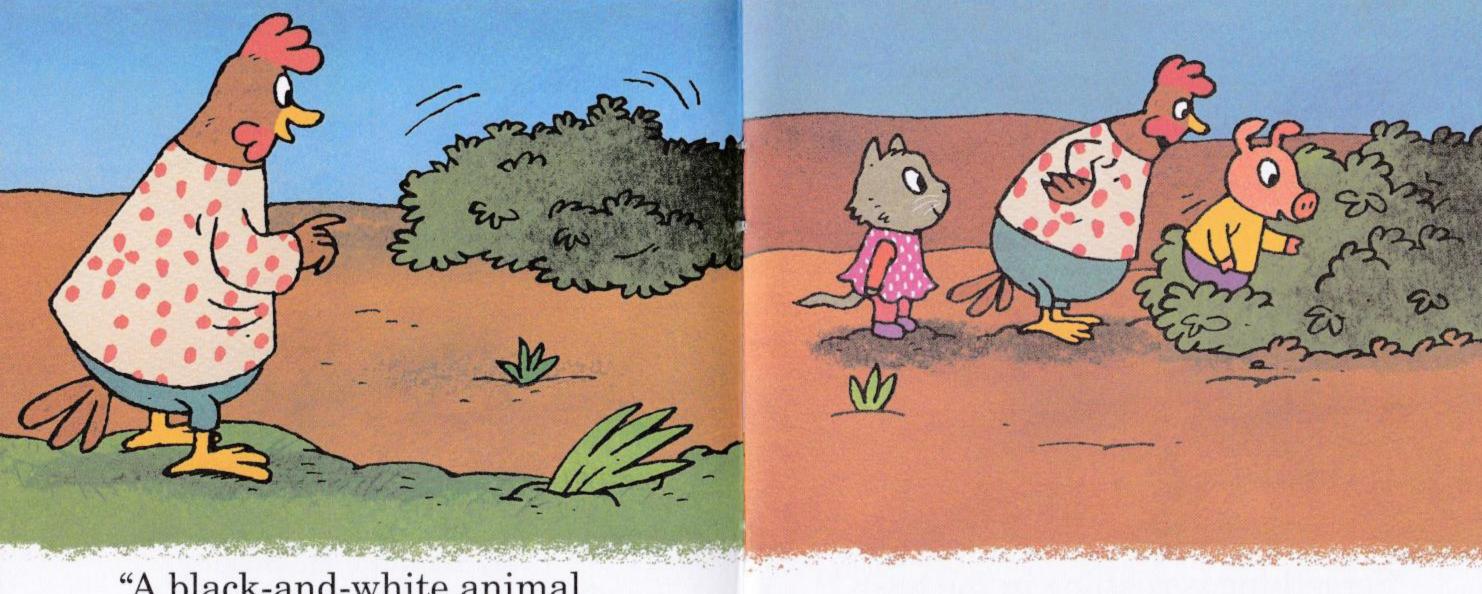
SCRAM THE SKUNK



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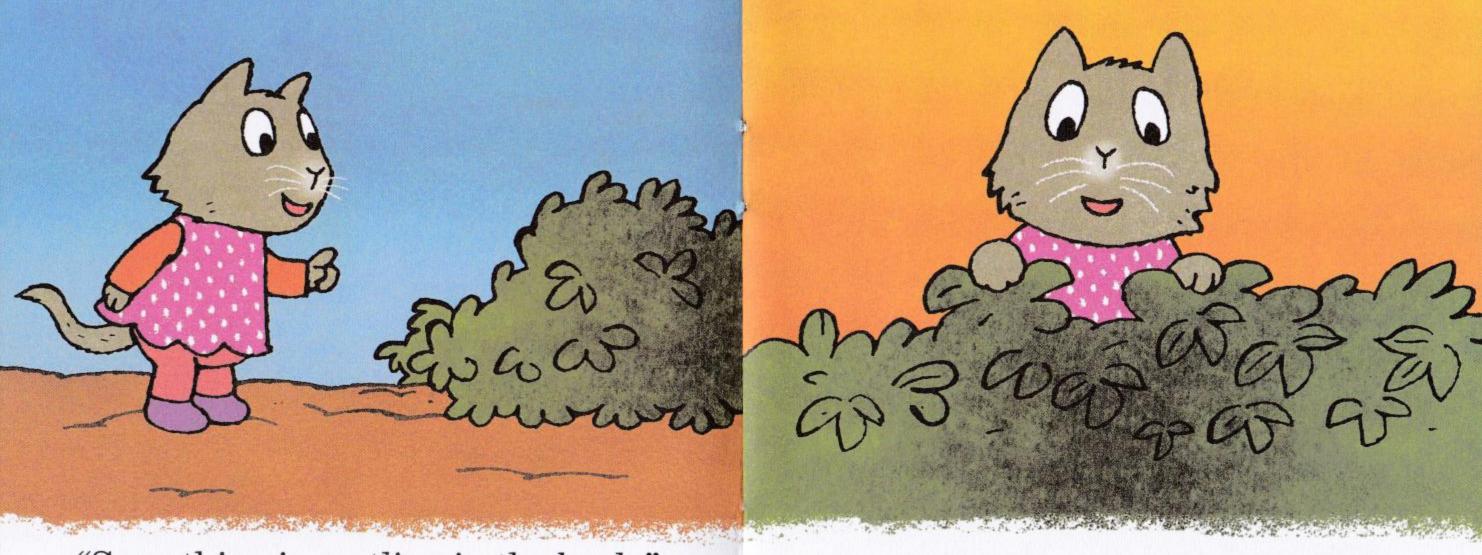
HARPER

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"A black-and-white animal scurried by!" said Pen Hen.
"I think it might be a goose."

"I saw it, too," said Big Pig.
"Perhaps it's a cat."



"Something is rustling in the bush," said Nat the Cat.
"Let me take a look."

"That's no cat!" said Nat.
"Could it be a rabbit?"



"Oh, my," said Pen Hen.
"You don't think it could be . . . a SKUNK!"

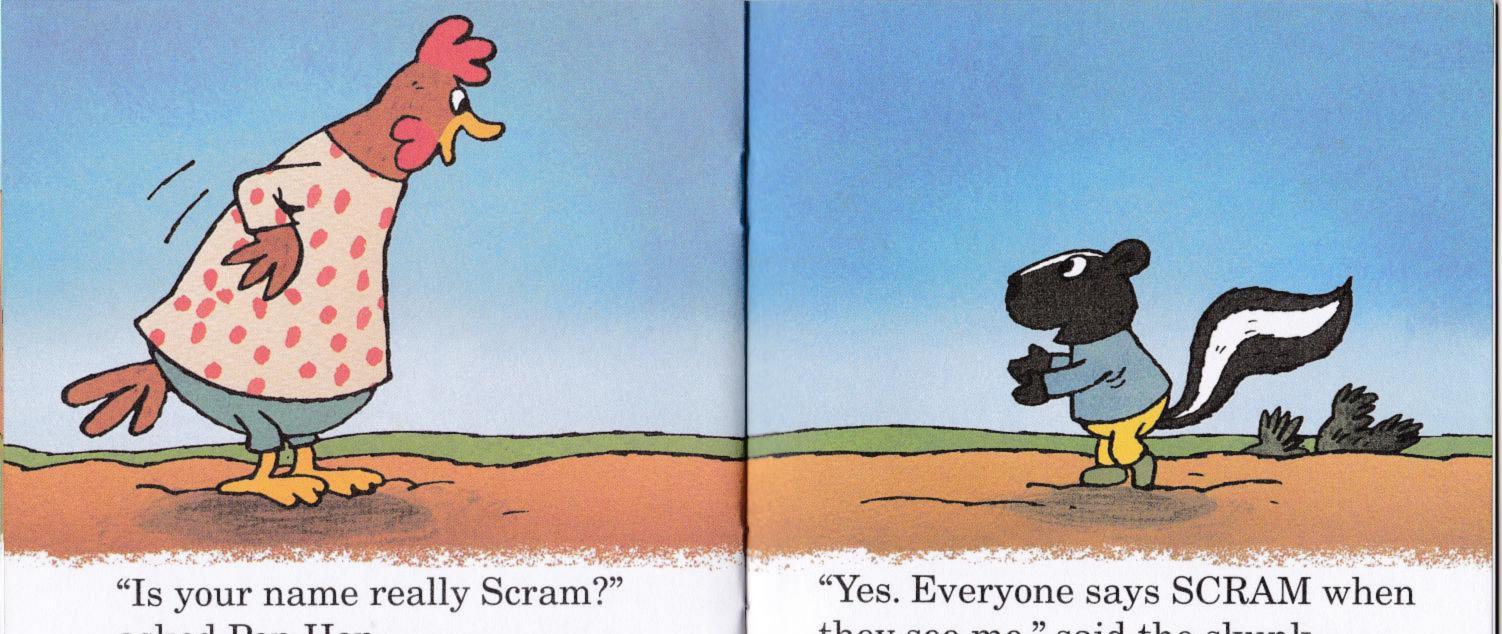
"It walks like a skunk," said Tug.
"It has black-and-white stripes like a skunk."



"It has a fat, bushy tail like a skunk," said Big Pig. "Here it comes. Look out!"

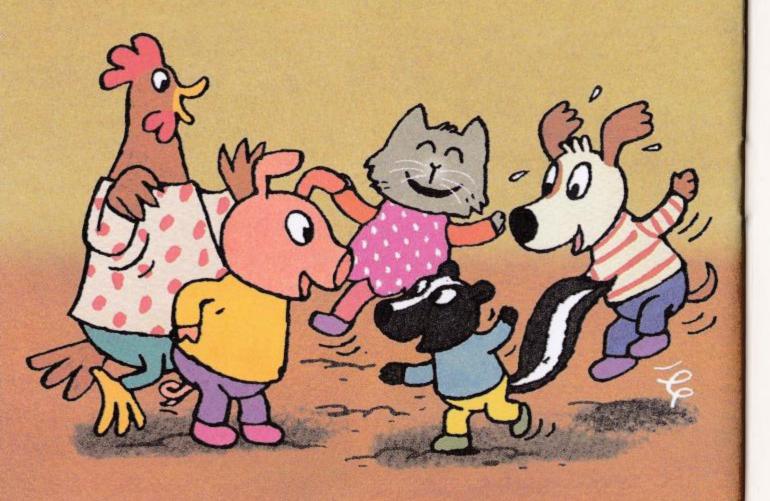


"Hello. I'm Scram the Skunk," the black-and-white animal said. "I'd love to play with you."



"Is your name really Scram?" asked Pen Hen.
"That is a strange name."

"Yes. Everyone says SCRAM when they see me," said the skunk. "I just want to be friends."



"Sure. We will be your friends," said Big Pig.

"Just don't spray us please!"

PARENTS' CORNER

Rereading the Book Together

Take turns reading each page. What did the animals first think about Scram the Skunk? What did Scram the Skunk want? Why did the animals change their minds about her?

Fun with Words

What does *scram* mean? What are similar words? Talk about other words from the story (*walk*, *scurry*) and think of words that have similar meanings.

More Learning

Scram the Skunk has particular characteristics: black-and-white stripes and a bushy tail. What animal would your child like to learn more about? Do some research together.