

STEP INTO READING

phonics • ready to read

STEP

1

The Pup Speaks Up



A Phonics
Reader

By Anna Jane Hays

Illustrated by Valeria Petrone

DEAR PARENT,

Our world is filled with letters—those magical squiggles on the page that stand for sounds. Unlocking the mystery of these squiggles will help get your child on the right track to reading success.

One way to lay the foundation for that success is to read with your child every day. Step into Reading Phonics Readers offer a way to make the most of that experience. These books are designed to help your child learn the sounds that letters stand for, how letters come together to make words, and how words can be put together to make sentences. Engaging illustrations help children make the connection between words and pictures.

Tips for reading this book with your child:

- Begin by reading this book aloud to your child. As you read, point to each word. This “tracking” will help your child make a connection between the written and spoken word.
- Emphasize the sounds in rhyming words, such as *cat* and *hat*, or words that share a common consonant, such as *sand* and *silly*.
- Read a word from the text and have your child find it. You can give hints, such as “This word starts with the /s/ sound.”
- When your child feels comfortable with the story, have him or her read it to you. Praise your child’s efforts and encourage rereading of the story.
- Invite your child to find words from the story on signs or in other books. This will generate excitement about and interest in words.

Remember—all children deserve the gift of reading. As parents, you can help bestow that gift. It is one of the most important things you can do!

Wiley Blevins, Author and Reading Specialist
Ed.M., Harvard University



Learning to Read, Step by Step!



Ready to Read Preschool–Kindergarten

• big type and easy words • rhyme and rhythm • picture clues
For children who know the alphabet and are eager to begin reading.



Reading with Help Preschool–Grade 1

• basic vocabulary • short sentences • simple stories
For children who recognize familiar words and sound out new words with help.



Reading on Your Own Grades 1–3

• engaging characters • easy-to-follow plots • popular topics
For children who are ready to read on their own.



Reading Paragraphs Grades 2–3

• challenging vocabulary • short paragraphs • exciting stories
For newly independent readers who read simple sentences with confidence.



Ready for Chapters Grades 2–4

• chapters • longer paragraphs • full-color art
For children who want to take the plunge into chapter books but still like colorful pictures.

STEP INTO READING® is designed to give every child a successful reading experience. The grade levels are only guides. Children can progress through the steps at their own speed, developing confidence in their reading, no matter what their grade.

Remember, a lifetime love of reading starts with a single step!

US \$3.99 / \$5.99 CAN

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Also look for **Step into Reading Books**,
Step into Reading Sticker Books, and
Step into Reading Math Readers.

This book is for Shelby
—A.J.H.

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Random House  New York

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SUMMARY: After Bo and Pal, his silent new puppy, go for a walk and hear the various sounds of animals and objects around them, Pal finally speaks up.

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Bo has a new pal.
Happy day!



“Hello!” says Bo.
“What do you say?”

The pup just wags
his tail.



Bo and Pal
go for a walk.
“What do you say?”
Bo asks a duck.



“Quack,” says the duck.
“Honk,” goes a truck.



“What do you say?”
Bo asks a bee.



“Buzz,” says the bee.
“Buzz like me.”



“Tick tock,”
goes a clock.

“Chug, chug,”
goes a tug.





A train calls,
"Choo choo!"



A baby cries,
"Boo-hoo!"



A rooster crows,
“Cock-a-doodle-do!”



An owl hoots,
“Hoo hoo! Hoo hoo!”



“What do you say?”
Bo asks Pal.
Pal just runs
and chases his tail.





A chick says,
"Cheep."

"Baa, baa,"
says a sheep.





A happy pig says,
"Oink, oink, oink."



A bouncy ball goes
boink, boink, boink.

“Ribbit,” says a frog.



But not the dog.





“What do you say?”
Bo asks his pup.



This time Pal
just jumps up.

“Moo!” says a cow.
Look out now . . .



Here comes a cat!
It says,
“MEOW!”



The pup speaks up!
"BOW WOW WOW!"



Bo says, "WOW!"



If you know the alphabet and are ready to read,
look for these Step into Reading books:



Hooray!

What a happy day!

ALL BETTER
BARBIE'S HIDE-AND-SEEK ◉
BARBIE, ONE PINK SHOE ◉
BEAR HUGS
THE BERENSTAIN BEARS:
BIG BEAR, SMALL BEAR
THE BERENSTAIN BEARS
GO IN AND OUT
THE BERENSTAIN BEARS
GO UP AND DOWN
THE BERENSTAIN BEARS
IN THE HOUSE OF MIRRORS
THE BERENSTAIN BEARS RIDE
THE THUNDERBOLT
BIG EGG
BOATS!
CAT TRAPS
CINDERELLA'S COUNTDOWN
TO THE BALL ◉
CITY CATS, COUNTRY CATS
DANCING DINOS
DUCKS IN MUCK
FLY, DUMBO, FLY! ◉
THE GREAT RACE >
HAPPY ALPHABET ♦
HOT DOG
I LIKE BUGS
I LIKE STARS

JACK AND JILL AND BIG DOG BILL ♦
JUNGLE FRIENDS ◉
THE LION AND THE MOUSE
LITTLE BY LITTLE
ME TOO, WOODY ◉
MOUSE MAKES MAGIC ♦
MOUSE MAKES WORDS ♦
MOUSE'S HIDE-AND-SEEK WORDS ♦
ORD EATS A PIZZA Δ
PEPE AND PAPA
PIG PARADE
PIG PICNIC
PIGLET FEELS SMALL ◉
THE PUP SPEAKS UP ♦
SAY CHEESE!
SEE THE YAK YAK
SIX STICKS ♦
SLEEPY DOG
THE SNOWBALL
THE SNOWMAN
SUNSHINE, MOONSHINE
SWEET POTATO PIE
THERE IS A TOWN
THOMAS AND PERCY AND
THE DRAGON >
TOO MANY DOGS
WATCH YOUR STEP, MR. RABBIT!
WHEELS!

♦ A Barbie Reader
◉ A Disney Reader
Δ A Dragon Tales Reader
♦ A Math Reader
♦ A Phonics Reader
> A Thomas the Tank Engine Reader

It's time for YOU!
Pick your favorite
spot to read.
This is going to be
a great book!

What this book is about . . .
The Pup Speaks Up
Pal the pup wags his tail.
But he does not make a sound.
What will make the pup speak up?



Learning to Read, Step by Step!



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Does your child know the alphabet? Is your child eager to
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Reading on Your Own **Grades 1–3**



Reading Paragraphs **Grades 2–3**



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Parents: This Phonics
Reader uses rhyme and
repetition to help your
child decode words with
double vowels and double
consonants.



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