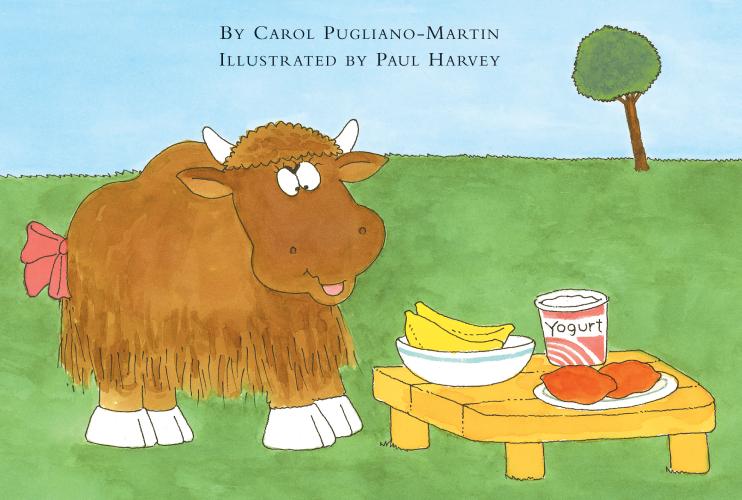




The Yak Who Yelled Yuck



To Sophie, who never yells "Yuck."



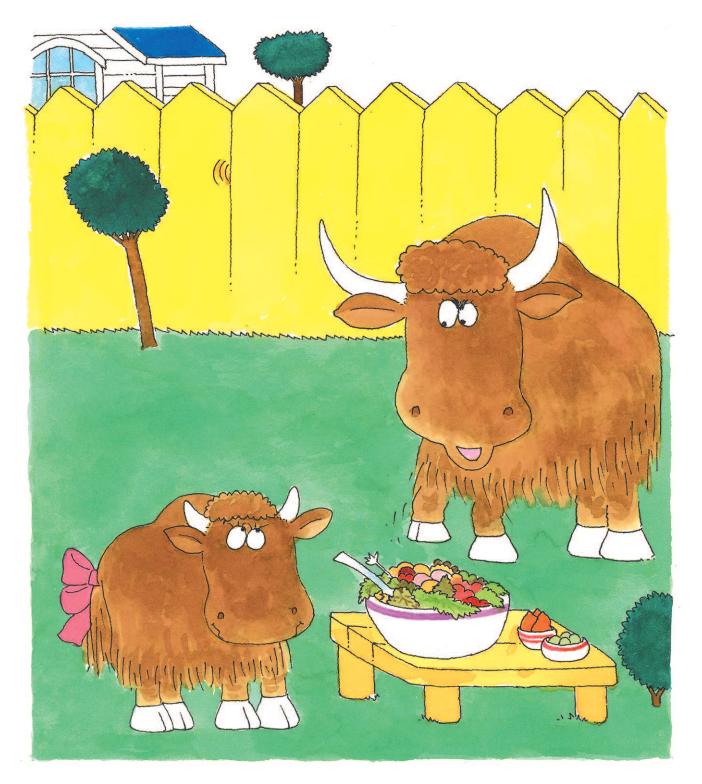
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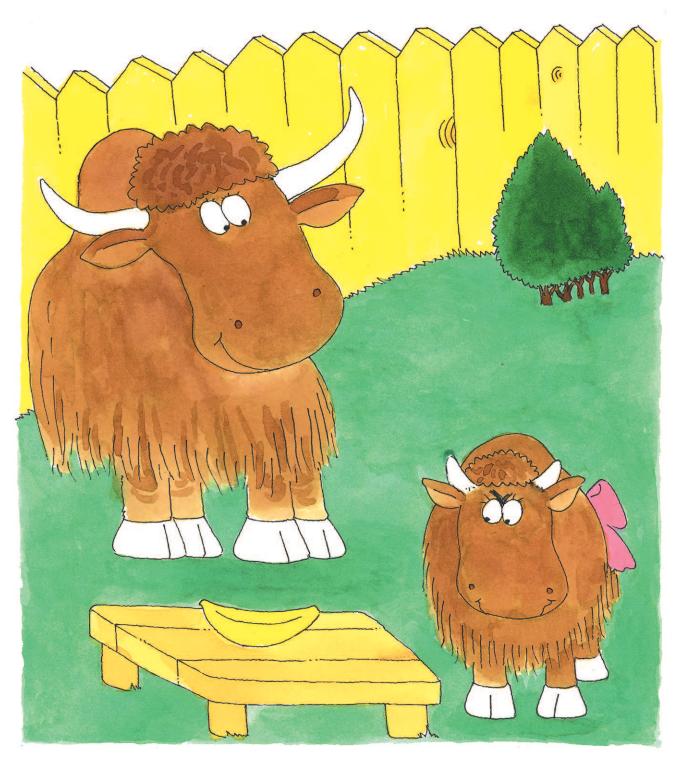
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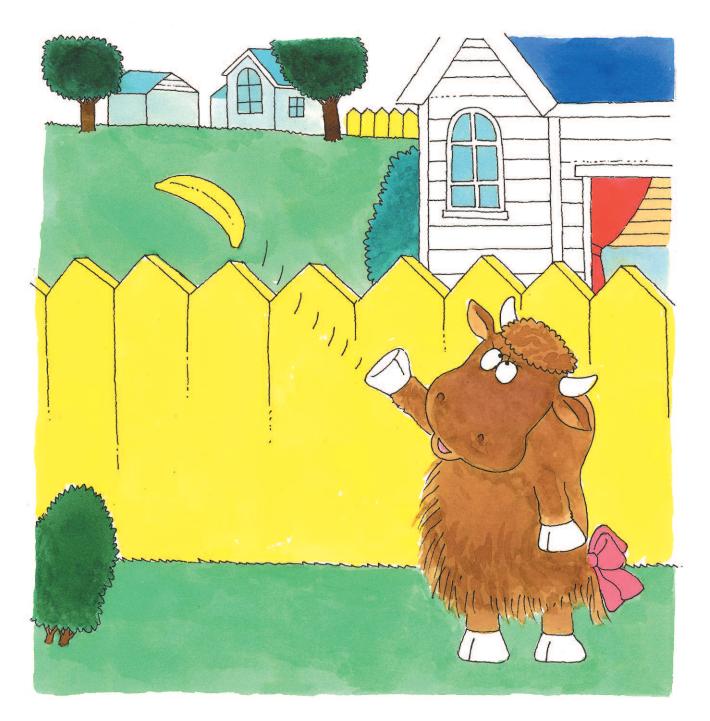
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There once was a young yak who hated trying new foods.



One day, the young yak's father gave her a yellow banana.

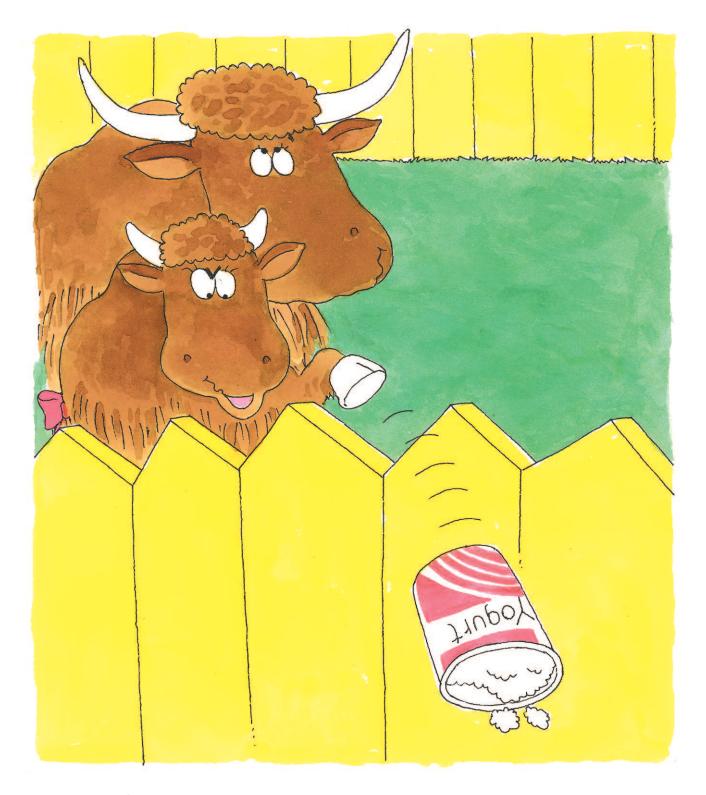


"YUCK!" yelled the yak without even taking a bite.

The yak tossed the yellow banana into her neighbor's yard.



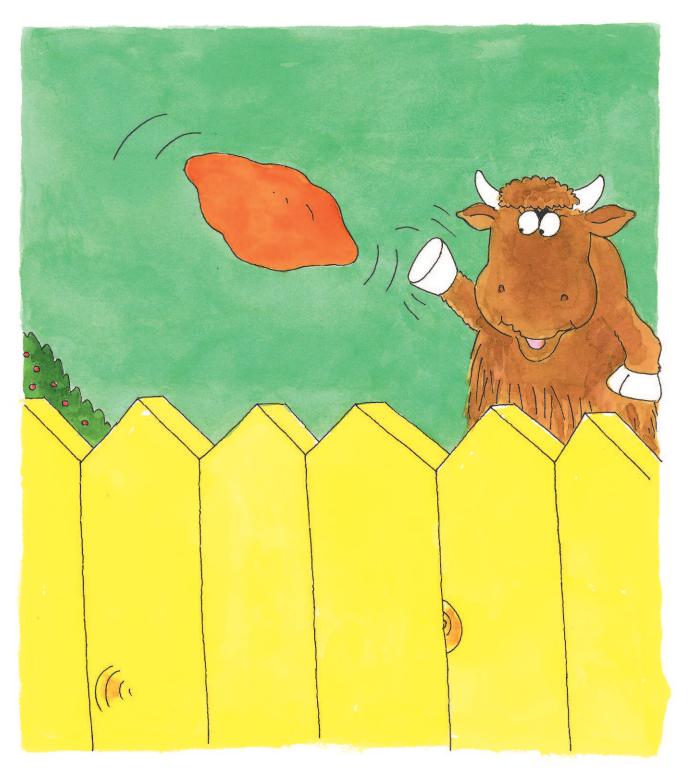
The young yak's father gave her some yogurt.



"YUCK!" yelled the yak. She tossed the yogurt into her neighbor's yard.



The young yak's father gave her a yam.



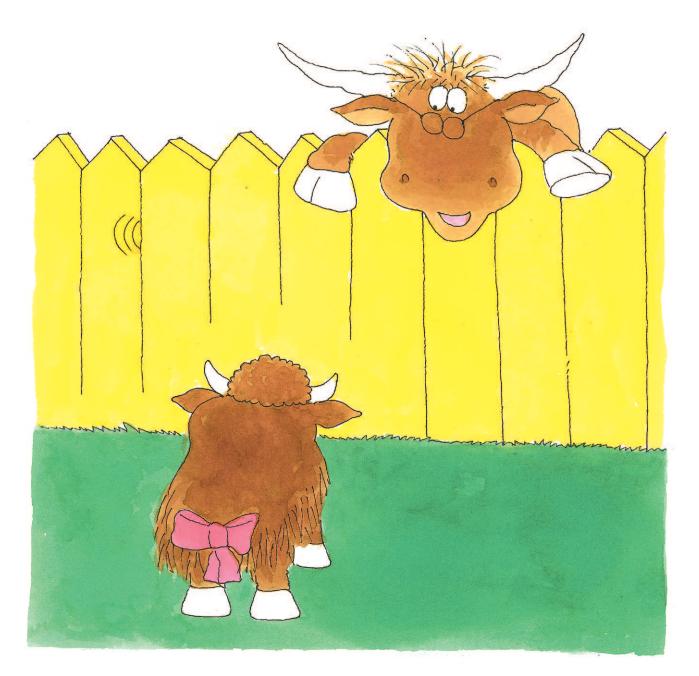
"YUCK!" yelled the yak. She tossed the yam into her neighbor's yard.



A wise old yak lived next door to the young yak. He was in his yard playing with his yo-yo.



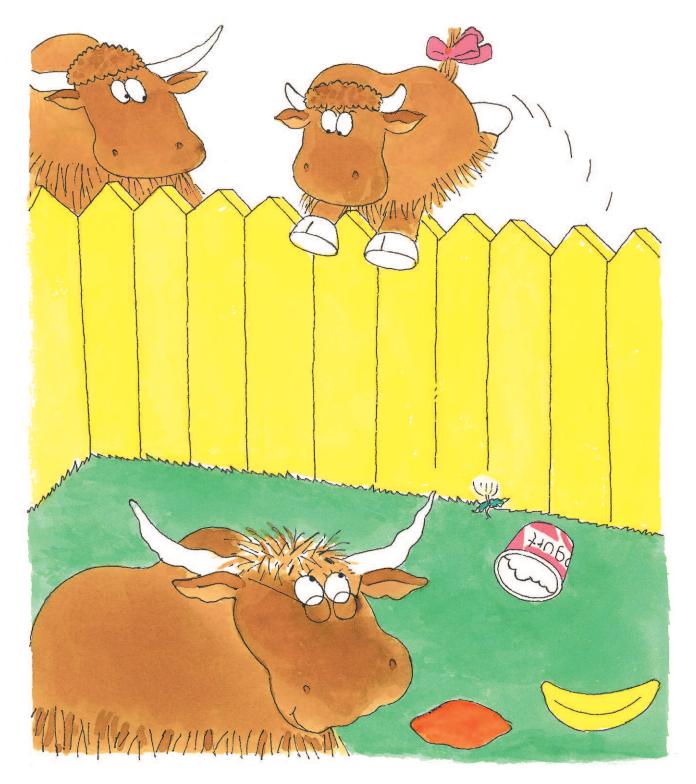
The yam hit the wise old yak right in the head! "YIKES!" yelled the wise old yak.



"YOO-HOO, young yak!" the wise old yak yelled over the fence.

"Yes?" said the young yak.

"You should taste things before you yell yuck," said the wise old yak.



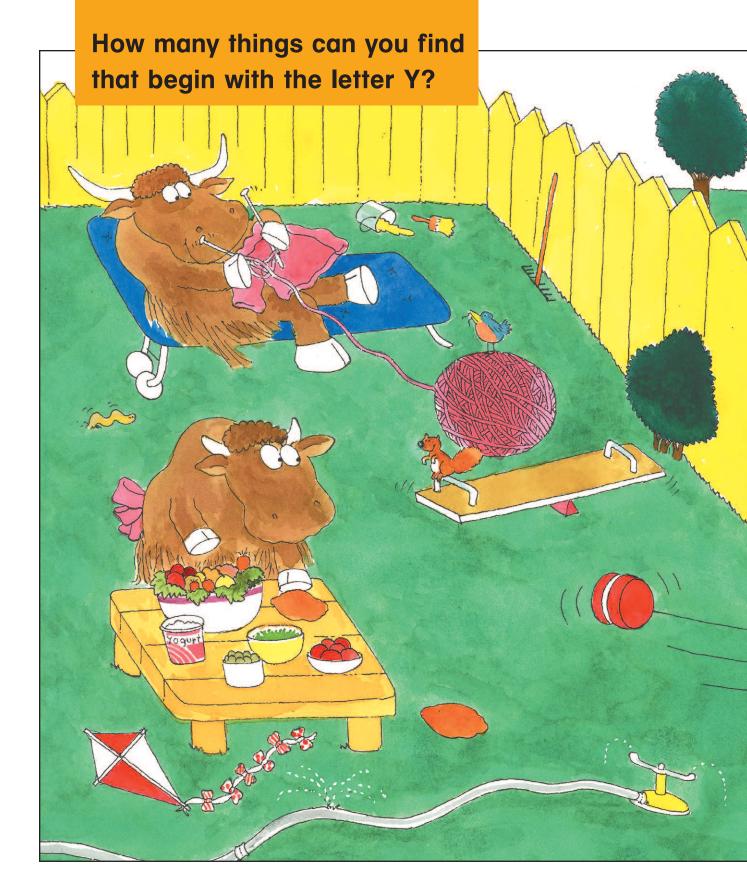
The young yak leaped over the fence into her neighbor's yard.



She tasted the yellow banana, the yogurt, and the yam. "YOWEEE!" said the young yak. "These are yummy!"



And now she's the yak who yells, "YUM!"





See page 19 for answers.

Yy Cheer

- Y is for yo-yo, Y is for yak
- Y is for a yummy yogurt snack
- Y is for yarn, yes, yard, and young
- Y is for yam and a bright yellow sun Hooray for big Y, small y, too the letter that makes you want to yell "YAHOO!"



Reading Tips



Here are some quick and fun ways to use this story to help children build important alphabet recognition skills.

- Ask children to find big Y and small y at the top of the front cover. Review the sound Y/y makes with children. Can they find three words in the title that begin with the letter Y/y? Read the title aloud, emphasizing the Y/y sound as appropriate.
- Flip the book over and read the story summary on the back cover. Ask children to point out words they hear or see that begin with Y/y. Explain that the story you are about to read includes many more words that begin with the letter Y/y. Can they help you find them?
- Read the story aloud once for pleasure and enjoy together the whimsical illustrations. Then reread the book, emphasizing the initial Y/y sound in the appropriate words. Ask children to listen closely for and identify all the words that start with Y/y. Point out these words in the text, and make a list of them.
- Write each of the words from your list on an unlined index card. Read each word on the cards aloud with children. On another reading of the story, children can match the words on the index cards with the words in the story.
- Pages 16-17 of the book depict a busy scene full of Y/y words. Some of these words have been introduced in the story, but a few are new. Ask children to find as many Y/y words as they can. Add any new words to your list. The Y/y words depicted in the scene include: yak, yard, yogurt, yam, yarn, yo-yo. (Children may come up with other Y/y words on their own!)
- Read aloud the cheer on page 18 several times, with lots of energy and enthusiasm. Invite children to join you in reciting the cheer when they feel ready. Encourage them to find any new Y/y words in the cheer. Again, add these words to your list.
- Don't let your exploration of the letter Y/y end with the story! Display your list of words in a place where children can easily see it. During the rest of the day or week, children can add new Y/y words that they encounter in other books, on signs, on food labels, and so on.



A young yak thinks new foods are yucky. But then a wise old yak teaches her a yummy lesson.



young children recognize letters and the sounds they make.

Lay the foundation for reading success with these kid-pleasing books — one for each letter of the alphabet!